

EQM-PD

European Quality Management for Professionals working with Persons with Disability

Eqm-pd.com



Leonardo da Vinci

Das Projekt „EQM-PD“ wird mit Unterstützung der Europäischen Gemeinschaft im Rahmen des Leonardo da Vinci Programmes finanziert.



Bildung und Kultur

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Structure of the curriculum

Every module includes “teaching units” which consist of

- Short description of the module
- Goals related to competences and skills
- Working materials/Media
- Methods/didactics
- Literature, links



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Structure of the modules (general) 1

- 1) Kick-off unit (motivation, information)
- 2) Self-guided learning process
 - a) self reflection
 - b) literature
- 3) Face to face units
- 4) Transferphase
- 5) Evaluation



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What do we need for the curriculum?

- A) Information and learning material for the kick-off
- B) Literature for the Self organised learning units
- C) The assessment- instrument for the face-to-face-units
- D) Personal project plan for the practical transfer
- E) Certificate for the evaluation



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Structure of the Kick off

- Motivation of the participants
- Information (what will be done)
- Organisation of the seminars
- Expectations
- Personal goals
- Making available learning material
- Number of units (4-8 hours)

Self organised learning

Contents:

- Communication with persons with disability
- Participation
- Specific modules
 - Assistance concerning LIVING
 - Assistance concerning LEISURE TIME ACTIVITIES
 - Assistance in the COUNSELLING Process
 - Assistance during FURTHER EDUCATION
 - Assistance at WORK



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Self organised learning units

- Components
 - A) self-reflection
 - B) literature (links, best practice)

Goal: to increase knowledge

- Quantity: (20 hours)

A) Self-reflection

- Questions which the participants should answer by themselves, observing their own practice:
 - Where do I feel competent in the concrete work? -
 - a) personal level,
 - b) structural level,
 - c) on the level of the client
 - Where do I need more information (a,b,c)?
 - How do I define good work?
 - Where do I see possibilities to improve my work?

B) Literature

- Which kind of information do I need (needs-analysis)?
- Where do I find it (accessibility)?
- Who might support me?
- With whom to exchange (evaluation)
- How to transfer my knowledge into practice?
- How to disseminate between peers?

Specific modules

e.g. LIVING, LEISURE TIME ...

- Short description of the module
- Goals related to competences and skills
- Working material/media
- Methods/didactics
- Literature, links

Quantity: each 20 hours



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Transfer into practice

- Creation of a personal transfer plan
- Necessary support structures
- Implementation of the instrument (for me and the clients)
- Work with the clients
- Evaluation of the change process with the client
- Number of units (36 hours)

Evaluation

- Individual evaluation
- Group evaluation
- Certificate
- Quantity: 2-4 hours



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Structure of the Curriculum

- Kick-off-meeting (6 hours)
 - **Theoretical self-organised units (20 h)**
 - **Literature (18 h)**
 - **Self-reflection (2 h)**
 - **Face-to-face-units (participation (8h), communication (8h), specific modules (overall: 100 hours (=5x 20units))**
 - **Practical transfer (36h)**
 - **Evaluation (4h)**
- (=182 h = 7 ECTS-points)**

Further Information

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